

Pioneering Socioeconomic Solutions & Development

Credits: 10

# Module Code: IE-01 **Module Title:** Introduction to Inspiration Economy **Faculty: Inspiration Economy**

Level: 9 **Semester: One** First year of presentation: 2023 **Administering Faculty: TBA** Pre-requisite or co-requisite modules: None

#### Student Staff Student hours allocation **Hours** hours Lectures (Taking Discussion Notes, Participation in Visits and 10 50 Active Contribution) Practical classes/ Presentations/ Inspiration Labs 35 20 (Module Project & Presentation) Self-directed study, Set reading etc. (Student case studies) 15 Assignments – preparation and writing 10 15 **Examination (Open Book) - Assessment** 20 25 TOTAL 100 100

### Allocation of study and teaching hours 1.0

#### Brief description of aims and content 2.0

This module will tackle the evolution of Inspiration Engineering from its original idea till its latest developments. The module sets the boundaries of inspiration engineering and its role in creating an economy driven by inspiration. The module will then present the processes of moving this concept to the societies and the way it should be promoted planning till commercialisation phases. The module also would discuss the different stakeholders concerned with Inspiration Engineering. The module is also designed to provide insights into Inspiration Economy theories and practices how it has developed so far.

#### **Learning Outcomes** <u>3.0</u>

On completion of the module of introduction to Inspiration Economy, students should have acquired:

- An in-depth knowledge of Inspiration Economy theories, practices, methodologies, processes and tools.
- ✓ Critically Understand the theories
- ✓ and the necessities of Inspiration and Inspiration Economy and its relations to other disciplines
- ✓ Appreciate the importance of Inspiration Economy to solving global issues today and the future.
- ✓ Review models, and frameworks of Inspiration Economy that are exploited so far in evolving concept.



Pioneering Socioeconomic Solutions & Development

Illustrate how Inspiration Economy have been realized in different communities.

#### Cognitive/Intellectual skills/Application of Knowledge 4.0

Having successfully completed all the modules of resilience economy, students should be able to:

- $\checkmark$  see opportunities inside contemporary and future challenges, using lots of positive psychology techniques:
- $\checkmark$  Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- $\checkmark$  Specialise in eliminating poverty, improving equality, and empowering the vulnerable.
- $\checkmark$  Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- $\checkmark$  work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

#### **General Transferable Skills** 5.0

Having successfully completed all the modules of the Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- $\checkmark$  Be Unique in research, and creativity, besides can work with diversified teams.

#### 6<u>.0</u> **Indicative Content**

- $\checkmark$ Introduction to the concepts of Inspiration and Positive Psychology + the development of New Economic Theories + Basic Principles of Inspiration Economy
- ✓ Reviewing history of Inspiration Economy and its applications to different contemporary challenges
- ✓ Experimenting with Inspiration Economy Tools and Formulas
- Researching how can Inspiration Economy be applied in the different sectors or communities
- ✓ Creating Models, Project Presentation

## 9. Learning and Teaching Strategy

Month	Date	Topics covered	CILOs	Teaching Method	Assessme nt
1	Sep	Introduction to the concepts of Inspiration and	1,2	Lecture/ Discussion	Active Participation
2	Oct	Positive Psychology + the development of New	1,2,3	Lecture/ Students	Assignment #1



Pioneering Socioeconomic Solutions & Development

3	Nov				
	1000	Reviewing history of Inspiration Economy and its applications to different contemporary challenges	2,3,4	Lecture/ Discussion/ Projects/ Case Study	Case #1 Inception of Module Project
4	Dec	Experimenting with Inspiration Economy Tools and Formulas	3,4,5,6	Research Analysis Application	Research & Active Participation
5	Jan			Lecture/ Students Presentations, Discussion	Project Continuatio n

Jan

Open Book Exam

#### **Assessment Strategy** 10.

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

### **11. Assessment Pattern**

Components	Weighting (%)	Learning objectives covered
In-module assessment:	40%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5
Assignments		
Students Case Studies		
Final assessment:	60%	
Module Project & Presentation	35%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

## 12. Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.



Pioneering Socioeconomic Solutions & Development

### **13.Indicative Resources**

Besides the international references in the relevance to the module, the following are the IIEP core published research:

### **Book of Reference No 1**

Buheji, M and Ahmed, D (2018) Exploring Inspiration Economy, Author House, UK. ISBN- 978-15462-9212-8.

### **Book of Reference No 2**

Buheji, M (2016) Handbook of Inspiration Economy. Bookboon, London, UK. ISBN: 978-87-403-1318-5.

### **Book of Reference No 3**

Buheji, M. (2018) Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving", AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

### **Book of Reference No 4**

Buheji, M (2021) Flipping Opportunities- Early Case Studies of Inspiration Economy, Researchgate Self-Published, (Published in July). ISBN 978-1-8383554-6-3

### **Paper References**

- ✓ Buheji, M (2021) In Pursuit for an Igniting an Insight, reviews the outcome of 5 years in Inspiration Economy Research (2015-2019) Researchgate Self-Published, Buheji, M (2022) Living in a World Full of Scarcity Thinking A Multidisciplinary Proposition, International Journal of Inspiration, Resilience & Youth Economy, 6 (1), pp. 1-11.
- ✓ Buheji, M (2021) In Acknowledgement of Nobel Prize for 'Natural Experiments in Economics' - What Can 'Inspiration Economy Postgraduate Programs' Offer to a Post-Pandemic World? International Journal of Inspiration, Resilience & Youth Economy, Issue 10, Vol 5, pp. 83-91.
- ✓ Buheji, M (2020) The New Normal A New Era Full of Inspiration and Resilience after COVID-19, Forward from "Editor in Chief", International Journal of Inspiration & Resilience Economy, 4(2): 0-0.
- ✓ Buheji, M (2019) Re-defining Our Approaches to Extreme Poverty: An Attempt to Disrupting Contemporary Poverty Alleviation Approaches through Inspiration Economy Project- A Case Study, International Journal of Economics and Financial Issues, 9(4), 80-89.
- ✓ Buheji, M, Saif, Z and Jahrami, H (2014) Why Inspiration Matters? Journal of Inspiration Economy, Vol 1, Issue 1, Sep.
- ✓ Buheji, M and Ahmed, D (2016) Approaches to Inspiration Similarities and differences - A Holistic Review of Inspiration Economy Forums. Make Learn Joint International Conference on "Management, Knowledge and Learning", Timisoara, Romania 25-28 May.



Pioneering Socioeconomic Solutions

É Development

- 14.Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):
- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated and is important.